

# IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019



## Yearly Status Report - 2018-2019

Part A					
<b>Data of the Institution</b>					
1. Name of the Institution	LATE SOW. KAMALTAI JAMKAR MAHILA MAHAVIDYALAYA, PARBHANI				
Name of the head of the Institution	VASANT KESHAVRAO BHOSLE				
Designation	Principal				
Does the Institution function from own campus	Yes				
Phone no/Alternate Phone no.	02452-241234				
Mobile no.	9423143837				
Registered Email	nutan_mcollege@rediffmail.com				
Alternate Email	iqackjmm@gmail.com				
Address	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, PO Box No. 34, Jintur Road, Parbhani - 431401				
City/Town	Parbhani				
State/UT	Maharashtra				
Pincode	431401				
<b>2. Institutional Status</b>					
Affiliated / Constituent	Affiliated				
Type of Institution	Women				
Location	Urban				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Ms. Omprabha Arjun Lohakare				
Phone no/Alternate Phone no.	02452241234				
Mobile no.	9975108204				
Registered Email	iqackjmm@gmail.com				
Alternate Email	omprabhashinde@gmail.com				
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.lskjmm.org/doc/AQAR%202017-18.pdf">http://www.lskjmm.org/doc/AQAR%202017-18.pdf</a> ( <a href="http://www.lskjmm.org/doc/AQAR%202017-18.pdf">http://www.lskjmm.org/doc/AQAR%202017-18.pdf</a> )				
4. Whether Academic Calendar prepared during the year	Yes				
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.lskjmm.org/pdf/academic%20calender%202018-19.pdf">http://www.lskjmm.org/pdf/academic%20calender%202018-19.pdf</a> ( <a href="http://www.lskjmm.org/pdf/academic%20calender%202018-19.pdf">http://www.lskjmm.org/pdf/academic%20calender%202018-19.pdf</a> )				
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.35	2004	16-Feb-2004	15-Feb-2009
2	A	3.02	2013	05-Jan-2013	04-Jan-2018
3	B++	2.92	2018	03-Jul-2018	02-Jul-2023
<b>6. Date of Establishment of IQAC</b>					
28-Jun-2008					
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted 8 days Faculty Development Programme (FDP)	28-Jun-2018 8	35
One Day Institutional Level Workshop on Fundamentals of IPR	03-Jul-2018 1	42
06 days Students Induction Programme	14-Aug-2018 6	125
One Day Institutional Level Workshop on CBCS and SEC pattern	14-Aug-2018 1	150
One Day University Level Workshop on Third Year Revised Hindi Curriculum	31-Aug-2018 1	115
One Day Institutional Level Seminar on Social Issues in Contemporary India	25-Sep-2018 1	96
IQAC has taken initiative to upgrade language laboratory by purchasing licensed software i.e. Orell	24-Nov-2018 1	22
AQAR-2017-18 submitted to NAAC by email and acknowledgement received	03-Dec-2018 60	42
Conducted Research Festival Avishkar 2018 District Level	17-Dec-2018 1	135
One Day Institutional Level Workshop on Digital Library and importance of e resources in HEI	20-Dec-2018 1	55
Conducted two days Research Festival Avishkar 2018 University Level	26-Dec-2018 2	150
One Day Institutional Level Workshop on Need for Eradication of Superstition for Women Empowerment organized by Department of Sociology	11-Feb-2019 1	46
One Day Institutional Level Workshop on Data Collection and Analysis skill in Resolving Social/ Societal Issues in Policy Framing	14-Feb-2019 1	42
Conducted Green Audit	09-Mar-2019 1	15
For improvement, feedbacks collected , analysed and action taken report displayed on website	19-Mar-2019 1	180
Approval is taken for AAA from CDC	19-Mar-2019 1	16
IQAC has taken initiative to purchase SPSS Software for Research	19-Mar-2019 2	42
Organized SPSS training programme for all the teaching staff and students	08-Apr-2019 2	42
IQAC has taken initiative for College Website Up gradation	01-May-2019 89	1500

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Late Sow Kamaltai Jamkar Mahila Mahavidyalaya Parbhani	College with Potential for Excellence	UGC	2016 05	8000000

View File ([https://assessmentonline.naac.gov.in/public/Postacc/Special\\_Status/1208\\_Special\\_Status.xlsx](https://assessmentonline.naac.gov.in/public/Postacc/Special_Status/1208_Special_Status.xlsx))

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File ( <a href="https://assessmentonline.naac.gov.in/public/Postacc/Formation/1208_Formation.pdf">https://assessmentonline.naac.gov.in/public/Postacc/Formation/1208_Formation.pdf</a> )
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File ( <a href="https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/1208_Minutes.pdf">https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/1208_Minutes.pdf</a> )
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>□ Organized One Day University Level Workshop on 'Third Year Revised Hindi Curriculum'. Moreover, organized Workshops at Institutional level as Skills Enhancement Programmes under CPE grants ('FUNDAMENTALS OF IPR', 'CBCS and SEC', 'Digital Library and Importance of E Resources in HEI' 'Data Collection and Analysis skill in Resolving Social/ Societal Issues in Policy Framing', 'Need for Eradication of Superstition for Women Empowerment' One Day Institutional Level Seminar on 'Social Issues in Contemporary India') □ IQAC motivated and prepared the students for participating in District and University Research Festival 'Avishkar2018'. One student Ku. Vijaya Mahajan (M.Sc. (CS)) from Engineering and Technology Discipline selected and participated in State Level Research Festival 'Avishkar2018' organized at Gondwana University, Gadchiroli on 15 18 January, 2019. □ Purchased licence software 'SPSS' for research and organised a SPSS training programme for teaching staff and students on 8/4/2019. □ Purchased licence software of Orell for English Language Lab. □ IQAC also promoted to purchase infrastructural facilities to bring quality in education. the facilities are: Digital Camera, Podium, Cordless Mike, Benches and sports equipment like fencing swords and kits.</p>	
View File ( <a href="https://assessmentonline.naac.gov.in/public/Postacc/Contribution/1208_Contribution.xlsx">https://assessmentonline.naac.gov.in/public/Postacc/Contribution/1208_Contribution.xlsx</a> )	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
To conduct Online Student Satisfaction Survey on Teaching Learning Process.	The Students satisfaction survey on overall institution was conducted manually. A questionnaire of 21 Multiple Choice Questions prepared. 110 students selected randomly from different faculties. The questionnaire circulated them to fill up. The students recorded their opinions submitted to the in charge of SSS committee. The committee analyzed the survey and outcomes are kept before the principal for taking appropriate actions. The action taken report is prepared and displayed on college website.
To organize the Seminars/ workshops	In the Academic Year 20182019, One Day University Level Workshop on 'Third Year Revised Hindi Curriculum' (31/8/2018). In addition to this, the IQAC of the college organized Workshops at Institutional level. They are 1.'Fundamentals of IPR' 3/7/2018 2.'CBCS and SEC' , 14/8/2018 3.'Digital Library and Importance of E resources in HEI' 20/12/2018 4.'Data Collection and Analysis skill in Resolving Social/ Societal Issues in Policy Framing' 14/2/2019 and 5.Need for Eradication of Superstition for Women Empowerment 11/02/2019 and Social Issues in Contemporary India 25/09/2018
Increase in publication of research papers in International, National and State level Conferences ,reputed Peer reviewed ,non-peer reviewed Journals , e-journal and Articles/Chapters in edited Books	In this line, IQAC made an effort to motivate the teachers to publish research papers in UGC listed National International Journals □ Total publication : Twenty eight □ International : Twenty two □ National : Six
To motivate the faculty members for research	11 full time faculty members participated and presented research papers in International National and State level seminars, conferences. 06 faculty members (Mr. A. B. Padghan, Mrs. N. L. Jadhav, Mrs. P. P. Kulkarni, Ms. O. A. Lohakare, Mr. G. K. Jadhav Mr. M. S. Jadhav) are pursuing their Ph. D and 01 faculty member, Ms. S. G. Avachar, Assist. Prof. and Head, Deptt. of English awarded Ph. D in English by SRTM University, Nanded on 13/12/2018 Topic: "A Critical Study of the Select Fiction of Ursula K Le Guin, Marge Piercy and Starhawk in the Perspective of Ecofeminism" 01 faculty member Mr. R. R. Ingle, Assist. Prof. And Head, Dept. of Music submitted his Ph. D thesis in Music during 201819.Besides our faculty members has sent proposals for PG Teacher recognition and recognition as Ph. D. guide to the parent university.
To motivate the faculty members for Minor and Major research projects.	02 faculty members namely Dr. S.P. Lomte, Assist. Prof. of Hindi and Dr. A. A. Sarnaik, Director of Physical Education and Sports submitted their Minor Research Project proposal to the Parent University.
To motivate the faculty members to write books/ edit the reference books	Our faculty members are involved in writing Ref. books. As a result, 03 faculty members published books. They are- Principal Dr. V. K. Bhosle, - 04 books Dr. K. K. Patil, Professor and Head, Dept. Of Economics- 02 books Ms. N. L. Jadhav, Assist. Prof. and Head, Deptt. of Hindi -01 book
To enrich the library as well as introduction of e - library facility	In the year 2018-19 for enriching the library 1530 Books, 224 Reference Books purchased and 12 Journals subscribed in respective subjects. The college introduced already N-List facility and NDL facility. Through this, magazines, Research Journals and e- books are made available for teachers and students.
To motivate the faculty members for innovative teaching	IQAC motivated faculty members to participate in MOOC courses for acquiring different techniques of teaching to develop e content. Besides PPT presentations, Group Discussions, Seminars, Use of Language Lab, Bridge Course, Remedial Courses, Field Visits, Quiz , Debates, On Job Training Programme, Educational and Industrial excursion etc are used in teaching learning process. Internet connectivity is also made available to each department for the preparation of PPTs.
Augmentation of infrastructure upgraded Equipment	During the academic year 20182019, the college added following infrastructure and equipment: Digital Camera, Podium, Cordless Mike, Benches and sports equipment like fencing swords and kits.
To collect student's data regarding progression to Higher Education.	Notice is circulated to all the departments through IQAC regarding collecting data of those students who passed out in the year 2017-18 and admitted for higher education.
To motivate the students for research and extra- curricular activities	As a part of syllabus, students are given projects at UG and PG level. □ The students participate in the Research Festival 'Avishkar' at District, University and State level. One student Ku. Vijaya Mahajan (M.Sc. (CS)) selected and participated in State Level Research Festival 'Avishkar2018' dated 1518 Jan. 2019 (Engineering Technology) □ Competence building initiative programme is organized for the students during Educational Week in the month of September. 1724 September 2018 □ Mini research projects are assigned to B. Com. Third year students.
Students excellent performance in results	Our students from B. Voc. Fashion Technology obtained University Order of Rank namely Ku. Mahjabeen Khan (First rank), Ku. Preeti Joshi (Second Rank) and Ku. Jyoti Renge (Third Rank)

To organize training programmes for Teaching/ Non-teaching staff / Student	SPSS Training programme is arranged on 08 April 2019, Teaching Staff acquired the knowledge about research analysis and classification of data.
To Submit the Proposals to Parent University and UGC	The College submitted Proposals to UGC such as: <input type="checkbox"/> B.Voc. Retail Marketing & Management <input type="checkbox"/> RUSA 2.0
To start the PG courses or to introduce new programmes/ courses/ value added certificate courses of 30 contact hours such as Writing Skills, Goods and Service Tax, Bakery Products and Rural Management	In the year 2018 2019, the College submitted Proposal to Parent University to start the PG course in Commerce and Management. <input type="checkbox"/> M.Com. The College also submitted Proposals to Parent University to start new Certificate courses <input type="checkbox"/> Writing Skills, <input type="checkbox"/> Goods and Service Tax, <input type="checkbox"/> Bakery Products <input type="checkbox"/> Beautification <input type="checkbox"/> DTL <input type="checkbox"/> Rural Management Approval is in under process The college has introduced self financed value added certificate courses of 30 contact hours at college level in Writing Skills, Goods and Service Tax, Bakery Products and Beautification.
To conduct orientation programme of 5 days for newly admitted students.	Conducted Students Induction Programme of 6 days for First Year students during 14-19/08/2018. The students are made aware about academic, administration, examination and evaluation, curricular and extracurricular activities. Beneficiaries - 300

View File ([https://assessmentonline.naac.gov.in/public/Postacc/Quality/1208\\_Quality.xlsx](https://assessmentonline.naac.gov.in/public/Postacc/Quality/1208_Quality.xlsx))

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	09-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College has Management Information System (MIS). The MIS plays the role of information generation, communication problems and helps in the process of decision making. Therefore, this plays a vital role in the management, administration and operations of the institution. The basic elements of an information system are:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hardware: Hardware is the most obvious part of a computer based information system. The hardware includes servers, computers and modes of linking for interaction between the machines (LAN, WiFi). It is expected that these systems are operational 24x7. Regular maintenance and updating of the machines is an integral part of the system.</li> <li><input type="checkbox"/> Software: Without software, the hardware wouldn't be very useful. Today, specialized and customized software programs are available to manage different areas of operations (Accounts, Students' data, teachers' data, examination records and the like.)</li> <li><input type="checkbox"/> Databases: Each system generates its own database, which is accessed as necessary. This facilitates management of computerized database of financial information, organized and programmed in such a way that it produces regular reports whenever need in the college. Therefore, it is necessary to design a database system to collect, compile and collate data over the years such that reports are generated as required for any purpose. (AISHE, NIRF, NAAC, UNIVERSITY, UGC, State Government). This web based MIS use computer technology provides information and decision support to universities and helps them to become more effective. Data is collected on several parameters such as teachers, students' enrolment, programmes, examination results, education finance, infrastructure etc. The data base includes following information: Staff information, Academic information which includes details of research activities in the institution, details of M. Phil. students, Details of students' enrollment in different courses, details of minority students, physically handicapped students, details of scholarship availing students, details of library, details of examination results and break up of fees received and expenditure etc. The institution should attempt to design such databases and retrieval systems.</li> <li><input type="checkbox"/> Procedures: Designated persons (Principal, Vice Principal, Head Clerk, IQAC Coordinator, College Exam officer, Heads of Departments, Heads of Mandatory Committees) should be given access to the data uploaded / required by them. Access can be defined according to the position / designation, e.g. Principal should have access to all information, data and documents while Heads of Departments could have access only to matters related to the respective departments.</li> <li><input type="checkbox"/> Communication: Communication throughout the MIS should be electronic and via institutional email. Campus WiFi may be enabled for communication with students. Communication with other stakeholders such parents and alumni should be facilitated through the institutional website and other online portals. MIS is a Management Information System which is used for monitoring, smooth functioning and decision making in the institution.</li> </ul>

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to SRTM University, Nanded, the institution follows curriculum prescribed by the University. The institution follows a mechanism for well planned and documented process and ensures effective curriculum delivery:

**Academic Calendar:** IQAC prepares action plan in the beginning of the academic year and discusses it to all the faculty members. Month-wise academic calendar of IQAC is prepared in consultation with departmental HODs. For that, IQAC collects Departmental Calendar from all the departments at the beginning of the academic year. Academic Calendar is also published in the College Prospectus and made available on College Website. **Departmental Meetings:** HODs conduct 2 departmental meetings in each semester regularly and discuss academic calendar, departmental calendar, timetable, workload, teaching plan, teaching pedagogy, daily diary, guest lectures, leave (Duty/Medical/OC/RC/STC), extra classes, syllabus completion and continuous assessment. **Teaching Plan:** Teachers prepare semester-wise teaching plan and micro teaching plan by considering dates and classes available for teaching learning process. Teaching plan is also included in daily teaching dairy. **Daily Dairy:** DTR includes daily record of teaching learning activities. DTR is verified and signed by HOD and Principal. The semester end Departmental as well as Staff meetings are held to take review of the teaching learning process. **Time Table:** IQAC prepares master timetable and faculty-wise timetable and circulate it to each department. Departments prepare departmental and individual timetable. This master timetable is published in College Prospectus as well as available on College website. **Moment Register:** Moment Register is circulated in every class to record ongoing classes. **Organization of Industrial Visits/Field Visits:** B.Voc. (F.T.), Sociology, History, Commerce departments organize industrial visits/ field visits as a part of curriculum. Further, there is a separate course 'Environmental Science' for all the final year UG degree students that includes project work. M.A. (Music) and B.Com. Third Year students have project works as a part of their curriculum. **Bridge Course and Remedial Classes:** All the Departments conduct Bridge Course for F.Y students. Remedial coaching classes are conducted for slow learners. Department of Marathi conducted remedial classes for Urdu Medium students. **Faculty Development Programme:** At the beginning of the academic year, the College organizes FDP for the College teachers to update / upgrade them with the current issues / innovative teaching tools / ICT pedagogical tools. **Organization of Workshops:** The College organized 2 workshops- 'CBCS Pattern and SEC' on 14/8/2018 at institutional level and 'Third Year Revised Hindi Curriculum' on 31/8/2018 at University level. Besides, our teachers participate in the workshops organized on curriculum and give their oral feedbacks about curriculum. **Feedback on Curriculum:** IQAC has framed Feedback Committee. Feedback on curriculum is collected from students, teachers, alumni, parents and employers. The committee analyses feedbacks internally and externally. The outputs are kept in CDC for discussion and effective action taken. The ATR of feedback is submitted to the University through Feedback Committee. This is also displayed on College website. **Monitoring Mechanism:** Principal of the College takes review of all these mechanisms of curricular planning and implementations in staff meetings, IQAC meetings and CDC meetings.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Writing skill		30/09/2018	6	Employability	Writing skill
Certificate Course in Beautification		17/10/2018	6	Entrepreneurship	Beautification skill
Certificate Course in Goods Service Tax		17/10/2018	6	Employability	Service Tax Calculating Skills
Certificate Course in Bakery Products		03/09/2018	6	Entrepreneurship	Bakery Products Skill

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA TY (General) Revised Course Curriculum	25/06/2018
BCom	BCom TY (General) Revised Course Curriculum	17/06/2018
BCA	BCA TY (Computer Application) Revised Course Curriculum	17/06/2018
BVoc	B. Voc. TY (Fashion Technology) Revised Course Curriculum	17/06/2018

##### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	First Year (Music)	17/06/2019
MSc	First Year (Computer Science)	17/06/2019
BA	First Year (General)	17/06/2019
BA	Third Year (General)	25/06/2018
BCom	First Year (General)	17/06/2019
BCom	Third Year (General)	25/06/2018
BCA	First Year (Computer Application)	17/06/2019
BCA	Third Year (Computer Application)	25/06/2018
BVoc	First Year (Fashion Technology)	17/06/2019
BVoc	Third Year (Fashion Technology)	25/06/2018

##### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	83	0

#### 1.3 - Curriculum Enrichment

##### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses		Date of Introduction	Number of Students Enrolled
Marathi : मराठी भाषिक उपयोजन व लेखन कौशल्ये PI मराठी भाषिक नवनिर्मिती व संभाषण कौशल्येPII		07/06/2018	2
Hindi Koushal Vikas I, II (Hindi)		07/06/2018	3
Urdu Translation PI Interview PII		07/06/2018	13
English Skill for Employability PI,II		07/06/2018	3
Political Science निवडणूक व्यवस्थापन PI राजकीय पत्रकारिता PII		07/06/2018	16
Economics Cashless transaction PI Data Collection PII		07/06/2018	15
Sociology : Rural Society development PI Problems of Slum PII		07/06/2018	16
History: Tourism PI,II		07/06/2018	19
Home Science PI Sugar Cookery PII Textile Renovation		07/06/2018	0
Music Indian Light Music PI Harmonium PII		07/06/2018	4
Commerce PI,II E Commerce		07/06/2018	63
BCA Web Development PHP PI PII		07/06/2018	6
B.Voc. (FT) PI Home Textile Fabric Manipulation (PR) B.Voc. (FT)PII Design according to consumer demand		07/06/2018	17
Marathi : मराठी भाषिक कौशल्य विकासPIIII मराठी भाषिक कौशल्य विकास PIV		25/06/2018	12
Hindi Koushal Vikas PIII Hindi Koushal Vikas PIV		25/06/2018	7
Urdu Mass media Inpage PIII Ishtehar Soci. Aur Nam a NigariPIV		25/06/2018	21
English Life Skills PIII Life Skills PIV		25/06/2018	2
Political Science भारतीय संसदीय प्रक्रिया PIII भारतीय लोकशाही आणि सुशासन PIV		25/06/2018	6
Economics Financial Inclusion Financial Literacy Entrepreneurship Development PIV		25/06/2018	20
Sociology : Social Counselling PIII Social Counselling PIV		25/06/2018	7
History: Appreciation of Art PIII Appreciation of Art PIV		25/06/2018	13
Home Science PIII Knitting 1) Bonnet 2) Socks 1 pair PIV Preservation Sauce Tomato, Imli, Red Chili, SquashLime Pineapple, Orange		25/06/2018	0
Music Indian Light Music P III Folk Music (Maharashtrian) PV		25/06/2018	2
Commerce Accounting Tally PIII Tour Travel PIV		25/06/2018	53
BCA My SQL PIII My SQL PIV		25/06/2018	15
B.Voc. (FT) Transformation Reconstruction PIII Marketing PIV		25/06/2018	13
1.3.2 - Field Projects / Internships under taken during the year			
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships	
BCom	Commerce Project work for IIIrd year	53	
BVoc	BVoc (Fashion Tech) Internship for IIIrd year	4	
BCA	BCA Project work for IIIrd year	15	
MSc	Computer Science Project work for IInd year	9	
MA	Music Project for IInd year	2	
BA	Environment Study for IIIrd year	97	
BCom	Environment Study for IIIrd year	53	
BCA	Environment Study for IIIrd year	15	
BVoc	Environment Study for (Fashion Tech) IIIrd year	13	
1.4 - Feedback System			
1.4.1 - Whether structured feedback received from all the stakeholders.			
Students		Yes	
Teachers		Yes	
Employers		Yes	
Alumni		Yes	
Parents		Yes	
1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)			
Feedback Obtained			
IQAC has framed Feedback Committee. Feedback Committee prepared questionnaire based on academic, administrative, research, teaching learning process, library, office and infrastructural facilities. Feedback on curriculum is collected manually from students, teachers, alumni, parents and employers. The committee analyses it internally and externally. The external experts note down opinions of all the stakeholders. Valuable, legal and important suggestions of stakeholders are taken into consideration. The outputs are kept in CDC for discussion and effective action taken. The CDC takes action/decision on the suggestions of all the stakeholders. Action Taken Report of Feedback is prepared. Accordingly, ATR on curriculum is submitted to the University through Feedback Committee. This is also displayed on College website. In addition to this, oral feedbacks from the students are also taken into consideration for smooth functioning and for overall development of the institution. Feedback from Students demanded PG Programme in Commerce and Management (M.Com.) and some new certificate courses should start in college, so, as per their suggestion and analysis of students, alumni, parents and employer's feedback, the college has started four certificate courses at College level during the year 20182019. They are Certificate Course in Writing Skills, Certificate Course in GST, Certificate Course in Bakery Products and Certificate Course in Beautification. Moreover, the college has sent proposal of four certificate courses to the Parent University for approval. Proposal of M. Com. has sent by the College and approved by the University and forwarded to State Government for approval. Apart from this, Institution takes feedback from student on teaching performance of teachers confidentially. As per suggestions of students, College administration gives instruction to the concern teacher. Institution also takes feedback from student on office and Library. Feedback from Teachers Feedback is collected from teachers on curriculum. As per analysis of teacher's feedback, the teachers appreciated the curriculum framed by the University. Actually, the curriculum is designed by the parent University. Our faculty members are on BOS and syllabus framing. They put their valuable suggestions in the BOS meetings. They actively involved in syllabus framing. Moreover, our faculty members participate in workshops conducted on curriculum. Here, they give valuable academic suggestions for better curriculum. Teacher also gave suggestions about their welfare facilities, departmental demands, modern teaching aids and other service facilities. Administration of the college considers their demand and suggestions and tries to provide such facilities as early as possible and preferably. Feedback from the Parent, Employers and Alumni Parent and employers wanted some facilities from the college (concession in fees, installments in fees, to start career oriented courses etc.). Taking into consideration, the College made efforts to provide and complete their demand. If not possible, college communicates to the concerns. Management of the institution made suggestion regarding development of departments with infrastructural facilities, introduction of new courses, quality teaching, discipline of college, implementation of code of conduct, rules and regulation etc. Considering all these suggestions, college administration is trying to complete. Thus, the feedback obtained is being analyzed and utilized for overall development of the institution.			
CRITERION II - TEACHING- LEARNING AND EVALUATION			
2.1 - Student Enrolment and Profile			
2.1.1 - Demand Ratio during the year			



Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	460	346	346
BCom	General	360	177	177
BCA	Computer Application	240	27	27
BVoc	Fashion Technology	150	66	66
MA	Music	160	8	8
MSc	Computer Science	60	17	17

## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	606	25	16	0	16

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	149	3	2	10

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has Students mentoring system that is mentor -mentee scheme. The students are informed about this during induction programme which is conducted at the beginning of the academic year. The objectives of the scheme are as follows: 1. To create communication at personal level among students and teachers 2. To guide the students for academic and domestic questions 3. To enhance the academic quality of the students 4. To develop personality of the students 5. To promote overall qualities of the students 6. To enhance confidence of the students 7. To solve the psychological, academic, domestic and financial problems 8. To try to increase the attendance of the students The mentormentee committee conducts meeting at the beginning of the academic year under the guidance of Principal. During the meeting, the mentee are allotted to the fulltime teachers. All the teachers conducts mentormentee meeting at their level and collect information (Personal, academic, psychological, financial) of their mentee. They take the review of the progress of his/ her mentee and try to uplift her. These meeting are conducted twice in a year. The college has started prize distribution ceremony for meritorious students for boosting the academic quality of the students. Every teacher declared prize of Rs. 1000/ for the meritorious students in their subject. Teachers communicate this information to their mentee and try to guide them in this regard. The college organizes various competitions such as elocution, debate, wallpaper, general knowledge etc. for getting knowledge, enhancing students' confidence, stage courage, communication skills. Even teachers motivate them to participate in the competitions by identifying the skills of their ward. The teachers solve the financial, domestic problems of the students. Besides, in our college, most of the students are enrolled from rural areas. The teachers take efforts for enhancing attendance of the students. The mentor mentee committee focuses on overall development of the students. Therefore, guest lectures are arranged for students. Considering the health issues of the students, the college has health care center and students are guided by organizing speeches by doctors. At the end of the year, the annual report is submitted to the mentor mentee committee. The committee observes the positive attitude of the students. Through this committee, the students get mental support. Besides, the College finds out students from economically backward, needy, from poor family and provides financial assistance from Student Welfare Fund and Earn and Learn scheme. The college has established and generated Student Welfare Fund from its own fund. New coming students don't know the college mechanism at that time the mentor teachers helps them. If the student is poor in any subject, the college conducts extra coaching for slow learner students. For advanced learners, the mentor teacher motivates them to participate in various competitions. The mentor also discusses to their students about Best Student Award, Best Reader Award and Prize distribution ceremony to meritorious students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
631	16	1:40

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	16	4	0	8

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Dr. K.K. Patil	Professor	Member of Advisory Committee Maharashtra Rajya Marathi Vishwakosh Nirmiti Mandal, Vai, Dist: Satara State level
2018	Mr. A.B. Padghan	Assistant Professor	Samaj Ratn Puraskar Azad Krida Mandal, Parbhani Statelevel Dt.16/09/2018
2019	Mr. A.B. Padghan	Assistant Professor	Jannayak Puraskar Jansahyog Sevabhavi Sanstha Maharashtra Statelevel Dt.26/01/2019
2019	Mr. A.B. Padghan	Assistant Professor	Maharashtra Gaurav Puraskar Jayhind Sevabhavi Shikshan Sanstha, Parbhani Statelevel Dt.24/02/2019
2018	Dr. Naseem Begum	Assistant Professor	Mahatma Gandhi Seva Gaurav puraskar Ekata Sevabhavi Sanstha, Parbhani Statelevel Dt. 07/10/2018
2018	Dr. Naseem Begum	Assistant Professor	Seva Gaurav Puraskar: Jansahyog Sevabhavi Sanstha, Maharashtra Statelevel Dt. 03/11/2018
2018	Dr. Naseem Begum	Assistant Professor	Rashtriya Seva Gaurav Sanmanpatra Maharashtra Media parbhani State level Dt.11/11/2018
2019	Dr. Naseem Begum	Assistant Professor	Savitribai Phule International Honour Award: Jandhyan Vratpatra, Nanded Internationallevel Dt.03/02/2019
2019	Dr. Naseem Begum	Assistant Professor	Maharashtra Gaurav Puraskar Jayhind Sevabhavi Shikshan Sanstha, Parbhani Statelevel Dt.24/02/2019

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	First Year	15/04/2019	14/06/2019
BA	NA	Second Year	15/04/2019	07/06/2019
BA	NA	Third Year	23/04/2019	29/05/2019
BCom	NA	First Year	01/04/2019	17/05/2019
BCom	NA	Second Year	03/04/2019	17/05/2019
BCom	NA	Third Year	30/03/2019	17/05/2019
BCA	NA	First Year	25/04/2019	20/06/2019
BCA	NA	Second Year	30/04/2019	20/06/2019
BCA	NA	Third Year	27/04/2019	20/06/2019
BVoc	NA	Fashion Technology First Year	30/04/2019	12/06/2019
BVoc	NA	Fashion Technology Second Year	30/04/2019	12/06/2019
BVoc	NA	Fashion Technology Third Year	30/05/2019	12/06/2019
MA	NA	Music First Year	25/04/2019	08/06/2019
MA	NA	Music Second Year	25/04/2019	08/06/2019
MSc	NA	Computer Sci First Year	03/05/2019	12/06/2019
MSc	NA	Computer Sci Second Year	03/05/2019	12/06/2019

View File ([https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/1208\\_Evaluation\\_1569820251.xlsx](https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/1208_Evaluation_1569820251.xlsx))

#### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to SRTM University, Nanded and follows the University norms and guidelines regarding examination and evaluation system. The College has limited scope to modify Continuous Internal Evaluation (CIE) system. Semester system and CBCS system are followed at all UG and PG programmes. As per CBCS system, the University conducts End Semester Exam (ESE) of 40 marks and College conducts Continuous Assessment (CA) of 35 marks for all UG and PG programmes at each semester. Considering these measures, the College has constituted Examination and Evaluation Committee for conducting internal as well as University examination and evaluation. The Chief Superintendent prepares exam schedule at the beginning of the year as per University schedule and publishes it in the College Academic Calendar. As well, the University has made reforms in the examination and evaluation system and College follows the same. According to the schedule of University, College prepares academic calendar and mentions about Continuous Assessment of 35 marks that includes: Continuous Assessment (35 Marks) • Two tests for 10 marks each and • Assignment of 15 marks (Group Discussion, Seminar, Presentation, Interview) Moreover, CBCS pattern contains Skill Enhancement Course (SEC) for Second and Third Year. SEC also has Continuous Assessment of 25 marks for per semester. This includes: • Group Discussion, Seminar/Presentation, Interview for 5 marks each and • Test of 10 marks This whole information is communicated to the students through academic calendar which is published in the college prospectus and displayed on the college website. In this way, the students get information about Continuous Assessment. The College has initiated some reforms in Continuous Internal Evaluation: • The College has organized a lecture on exam and evaluation reforms during Faculty Development Programme (FDP). • For effective implementation of examination and evaluation, the examination committee communicates the messages of continuous examination through WaytoSMS method. • The detailed schedule of internal examination for UG and PG prepared well in advance and communicated to the students well in advance. • Invigilation chart is prepared and sent to the respective department and the faculty members are assigned invigilation duties. • Examination Committee has formed Internal Flying Squad and it takes care about copy free atmosphere. • The question papers are set by the other college teachers. • After conducting CA, the answer sheets are evaluated by the concern teachers and moderated by the other college teacher. • The final Continuous Internal Evaluation result is prepared and displayed to the students. The students understand their mistakes and try to improve. This is the new method adopted by the college. Continuous Assessment is transparent. After that, the result is submitted to college office. The office submits internal marks to University through online mechanism. The record of internal exams and evaluation is kept in the department for six months. Moreover, for this, the college has grievance redressal mechanism to solve the issue regarding examination. Our students University results clearly indicate programme specific and course outcomes that have been achieved.

#### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows University Examination and Evaluation schedule. The College prepares its academic calendar at the beginning of the academic year in accordance with University Academic Calendar. This is also discussed and finalized in IQAC and CDC meetings. The College adhere academic calendar for smooth functioning of examination. The College clearly mentions the dates of Continuous Assessment as well as University examination in it. The College publishes it in College Prospectus and uploads it on college website. Further, it is displayed on the College notice board to enable the students to know wellin advance, the way programmes are going to be conducted. The rules regarding examination and other related matters such as grievance redressal mechanism, revaluation, rechecking, UT, photocopy, Scribes for examination etc. are clearly mentioned in the College Prospectus. Moreover, students are sent text messages on their mobile numbers through WAY2SMS method for getting the information about Continuous Assessment as well as University examination. The Principal conducts meeting with the HOD and Staff regarding smooth implementation of the academic calendar. The Time table of continuous assessment (35 Marks) for UG and PG is mentioned clearly in the academic calendar. All the faculty members follow the academic calendar to complete their internal and University Examination and evaluation task. The HODs also conducts departmental meetings and intimates their colleagues about conduct of internal and University Examination and evaluation system.

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.lskjmm.org/pdf/Programme%20Outcomes%2012.pdf> (<http://www.lskjmm.org/pdf/Programme%20Outcomes%2012.pdf>)

#### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	General	94	79	84.04
	BCom	General	49	44	90
	BCA	Computer Application	15	11	73
	BVoc	Fashion Technology	13	13	100
	MA	Music	2	2	100
	MSc	Computer Science	9	5	56

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.lskjmm.org/pdf/2.7.1.pdf>

### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations



Nature of the Project		Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year		
Students Research Projects (Other than compulsory by the University)		2018	College	0.1	0.1		
Students Research Projects (Other than compulsory by the University)		2018	College	0.1	0.1		
View File ( <a href="https://assessmentonline.naac.gov.in/public/Postacc/Research_Fund/1208_Research_Fund_1569995877.xlsx">https://assessmentonline.naac.gov.in/public/Postacc/Research_Fund/1208_Research_Fund_1569995877.xlsx</a> )							
3.2 - Innovation Ecosystem							
3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year							
Title of workshop/seminar				Name of the Dept.	Date		
Fundamentals of IPR				IQAC	03/07/2018		
Third Year Revised Hindi Curriculum				Hindi	31/08/2018		
Social Issues in Contemporary India				Sociology	25/09/2018		
Digital Library Importance of Eresources in HEI				Library	20/12/2018		
Need for Eradication of Superstition for Women Empowerment				Sociology	11/02/2019		
Data Collection and Analysis Skill in Resolving Social/Societal Issues an in Policy Framing				IQAC	14/02/2019		
SPSS Training for Faculty Members				IQAC	08/04/2019		
CBCS pattern SEC				IQAC	14/08/2018		
3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year							
Title of the innovation	Name of Awardee	Awarding Agency			Date of award	Category	
Remote Access Tool For Android Using SMS	Ms.Vijaya Arun Mahajan	Chancellor, Govt of Maharashtra and Gondwana University, Gadchiroli State Level Avishkar Research Festival			18/01/2019	Engineering and Technology	
3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year							
Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement		
NIL	NIL	NIL	NIL	NIL	17/06/2018		
3.3 - Research Publications and Awards							
3.3.1 - Incentive to the teachers who receive recognition/awards							
State		National		International			
3500		00		1000			
3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)							
Name of the Department			Number of PhD's Awarded				
Economics			"1				
Political Science			"2				
3.3.3 - Research Publications in the Journals notified on UGC website during the year							
Type	Department		Number of Publication	Average Impact Factor (if any)			
International	Economics		6	27.6			
International	Hindi		4	13.95			
International	Marathi		2	5.08			
International	English		2	6.12			
International	History		4	11.15			
International	Physical Education and Sports		1	6.26			
International	Music		2	6.26			
3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year							
Department		Number of Publication					
Commerce		4					
Economics		4					
Hindi		3					
Urdu		1					
Marathi		1					
View File ( <a href="https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/1208_Books_and_Chapters_1569242309.xlsx">https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/1208_Books_and_Chapters_1569242309.xlsx</a> )							
3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index							
Title of the Paper	Name of Author	Title of journal		Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study of HumanDevelopment Index and Comparison of New and Old Components	Dr. K. K. Patil	Issue_49 vol01 Printing Area International Interdisciplinary Research Journal April2018		2018	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
A Contribution of Infrastructural Facility in the Context of Sustainable Agricultural Development	Dr. K. K. Patil	UGCListed Journal40776 ISSN22775730AjantaAn International Multidisciplinary Quarterly Research Journal Impact Factor/ Indexing 20185.5		2018	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Role of FDI in Indian Economy: An Overview	Dr. K. K. Patil	Aayushi International Interdisciplinary Research Journal(AIIRJ) ISSN2349638X Impact Factor4.574 Peer Review and Indexed Journal		2018	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Regional Imbalance in Roads of Maharashtra	Dr. K. K. Patil	Reseach JourneyMultidisciplinary International Eresearch Journal Peer reviewed and Indexed Journal ISSN23487143 Impact Factor6.261		2018	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0

Role of ICT in Higher Education	Dr. K. K. Patil	Scholars Impact Quarterly An International Multidisciplinary peer reviewed Research Journal UGCApprovedJournal No.41129 ISSN23947632 EISSN23947640	2018	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Human Development Index of Maharashtra	Dr. K. K. Patil	Spl. Issue 'Samiksha' Research Journey' International multidisciplinary EResearch UGCApproved No40705 ISSN23487143 SPL. Issue LXII Aug2018 Impact Factor6.261	2018	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Rashtrapita Ke Rashtra Bhasa Sambandhi Vichar	Dr.S.P.Lomte	Scholars Impact Quarterly Int. Multidisciplinary Peer Reviewed Research Journal UGCApproved Journal41129 ISSN23947632, EISSN23947640 Impact Factor5.98	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Pandare Dhag ani Ulka ya kadambariwar Gandhivadacha Prabhav	Dr.A.S.Giri	Scholars Impact Quarterly An International Multidisciplinary peer reviewed Research Journal UGCApprovedJournal No.41129 ISSN23947632 EISSN23947640	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Bhartiya Sangit Chikitsa Paddhati	Ms.P.P. Kulkarni	Research JourneyUGCApproved No.40705, ISSN23457143 International Multidisciplinary Eresearch Journal Impact(SIIF)6.261, (CIF)3.452 (GIF)0.676	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Gandhi Pranit Adhyatmik Adarshwad	Ms.N.L.Jadhav	Scholars Impact International UGC Approved Impact Factor5.98 ISSN239476327640	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
ManjurAhanteHamki Kahani	Ms.N.L.Jadhav	AjantaInternational Multidisciplinary Research Journal Impact Factor5.5 ISSN22775730	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Aadhunik Hindi Sahitya mein Manovidnyan or Kalpana	Ms.N.L.Jadhav	Research JourneyMultidisciplinary International Journals ISSN23487143 Impact6.261	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Dhumil ki Pragatishil Kavya mein Markswadi Chetna	Ms.N.L.Jadhav	CHCSInternational Journal ISSN24545503 Impact4.197	2018	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Ecofeminism: An ofsurge for attaining Environmental Justice in 'Ursula Ke Leju's The world for world is forest	Dr.S.G.Avachar	Research JourneyUGC Approved International Eresearch Journal ISSN23487143 Impact Factor6.261	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Reflection of Gandhian Ideals in R.K.Narayan's 'Waiting for the Mahatma'	Dr.S.G.Avachar	Scholars Impact Quarterly An International Multidisciplinary peer reviewed Research Journal UGCApprovedJournal No.41129 ISSN23947632 EISSN23947640	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Mahatma Jyotiba PhuleA Pioneer of Female Education	Mr.M.S.Jadhav	Ajanta Int. Multidisciplinary Research Journal ISSN2277 5730 Impact Factor5.5	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0

Historical Background of Human Rights in Ancient India and Indian Constitution	Mr.M.S.Jadhav	Scholars Impact Quarterly An International Multidisciplinary peer reviewed Research Journal UGCApprovedJournal No.41129 ISSN23947632 EISSN23947640 Impact Factor5.98	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Globalisation and Indian Heritage Tourism Challenges and Suggestions	Mr.M.S.Jadhav	Research JourneyUGCApproved No.40705, ISSN23457143 International Multidisciplinary Eresearch Journal Impact(SIIF)6.261, (CIF)3.452 (GIF)0.676	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Indian Heritage Tourism Challenges and Suggestions	Mr.M.S.Jadhav	Aayushi International Interdisciplinary Research Journal(AIIRI) ISSN2349638X Impact Factor4.574 Peer Review and Indexed Journal	2018	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
NAAC Mulyankanatil Vidyarathi Samadhan Samasya	Mr.A.B.Padghan	CHCSInternational Multidisciplinary UGCApproved ISSN24545503 Impact Factor4.197	2018	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Dr.Babasaheb Ambedkaranna Apekshit Asleli Lokshahi	Mr.A.B.Padghan	'Power of Knowledge' An International Multidisciplinary Peer Review Research Journal ISSN23204494	2018	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0
Role of Sports and Games in the Higher Education System	Dr.A.A.Sarnaik	'Research Journey' International Eresearch Journalspecial Issue99(B) Jan2019 ISSN23487143 Impact Factor6.261	2019	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State	0

View File ([https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/1208\\_Bibliometrics\\_1571466390.xlsx](https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/1208_Bibliometrics_1571466390.xlsx))

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Study of HumanDevelopment Index and Comparison of New and Old Components	Dr. K. K. Patil	Issue_49 vol01 Printing Area International Interdisciplinary Research Journal April2018	2018	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
'A Contribution of Infrastructural Facility in the Context of Sustainable Agricultural Development'	Dr. K. K. Patil	UGCListed Journal40776 ISSN22775730AjantaAn International Multidisciplinary Quarterly Research Journal Impact Factor/ Indexing 20185.5	2018	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Role of FDI in Indian Economy: An Overview	Dr. K. K. Patil	Aayushi International Interdisciplinary Research Journal(AIIRJ) ISSN2349638X Impact Factor4.574 Peer Review and Indexed Journal	2018	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
'Regional Imbalance in Roads of Maharashtra'	Dr. K. K. Patil	Reseach JourneyMultidisciplinary International Eresearch Journal Peer reviewed and Indexed Journal ISSN23487143 Impact Factor6.261	2018	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Role of ICT in Higher Education	Dr. K. K. Patil	Scholars Impact Quarterly An International Multidisciplinary peer reviewed Research Journal UGCApprovedJournal No.41129 ISSN23947632 EISSN23947640	2018	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State

Human Development Index of Maharashtra	Dr. K. K. Patil	Spl. Issue 'Samiksha' Research Journey' International multidisciplinary EResearch UGCApproved No40705 ISSN23487143 SPL Issue LXII Aug2018 Impact Factor6.261	2018	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Rashtrapita Ke Rashttra Bhasa Sambandhi Vichar	Dr.S.P.Lomte	Scholars Impact Quarterly Int. Multidisciplinary Peer Reviewed Research Journal UGCApproved Journal41129 ISSN23947632, EISSN23947640 Impact Factor5.98	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
'Pandare Dhag ani Ulka ya kadambariwar Gandhivadacha Prabhav'	Dr.A.S.Giri	Scholars Impact Quarterly An International Multidisciplinary peer reviewed Research Journal UGCApprovedJournal No.41129 ISSN23947632 EISSN23947640	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Bhartiya Sangit Chikitsa Paddhati	Ms.P.P. Kulkarni	Research JourneyUGCApproved No.40705, ISSN23457143 International Multidisciplinary Eresearch Journal Impact (SIIF) 6.261, (CIF) 3.452 (GIF) 0.676	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
'Gandhi Pranit Adhyatmik Adarshwad'	Ms.N.L.Jadhav	Scholars Impact International UGC Approved Impact Factor5.98 ISSN239476327640	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
ManjuraHantehamki Kahani	Ms.N.L.Jadhav	AjantaInternational Multidisciplinary Research Journal Impact Factor5.5 ISSN22775730	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Aadhunik Hindi Sahitya mein Manovidnyan or Kalpana	Ms.N.L.Jadhav	Research JourneyMultidisciplinary International Journals ISSN23487143 Impact6.261	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Dhumil ki Pragatishil Kavya mein Markswadi Chetna	Ms.N.L.Jadhav	CHCSInternational Journal ISSN24545503 Impact4.197	2018	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Ecofeminism: An ofsurge for attaining Environmental Justice in 'Ursula Ke Leju's The world for world is forest	Dr.S.G.Avachar	Research JourneyUGC Approved International Eresearch Journal ISSN23487143 Impact Factor6.261	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Reflection of Gandhian Ideals in R.K.Narayan's 'Waiting for the Mahatma'	Dr.S.G.Avachar	Scholars Impact Quarterly An International Multidisciplinary peer reviewed Research Journal UGCApprovedJournal No.41129 ISSN23947632 EISSN23947640	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Mahatma Jyotiba PhuleA Pioneer of Female Education	Mr.M.S.Jadhav	Ajanta Int. Multidisciplinary Research Journal ISSN2277 5730 Impact Factor5.5	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Historical Background of Human Rights in Ancient India and Indian Constitution	Mr.M.S.Jadhav	Scholars Impact Quarterly An International Multidisciplinary peer reviewed Research Journal UGCApprovedJournal No.41129 ISSN23947632 EISSN23947640 Impact Factor5.98	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State

Globalization and Indian Heritage Tourism Challenges and Suggestions	Mr.M.S.Jadhav	Research JourneyUGCApproved No.40705, ISSN23457143 International Multidisciplinary Eresearch Journal Impact(SIIF) 6.261, (CIF) 3.452 (GIF) 0.676	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Indian Heritage Tourism Challenges and Suggestions	Mr.M.S.Jadhav	Aayushi International Interdisciplinary Research Journal(AIIRI) ISSN2349638X Impact Factor4.574 Peer Review and Indexed Journal	2018	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
NAAC Mulyankanatil Vidyarathi Samadhan Samasya	Mr.A.B.Padghan	CHCSInternational Multidisciplinary UGCApproved ISSN24545503 Impact Factor4.197	2018	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Dr.Babasaheb Ambedkaranna Apekshit Asleli Lokshahi	Mr.A.B.Padghan	'Power of Knowledge' An International Multidisciplinary Peer Review Research Journal ISSN23204494	2018	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State
Role of Sports and Games in the Higher Education System	Dr.A.A.Sarnaik	'Research Journey'International Eresearch Journalspecial Issue99(B) Jan2019 ISSN23487143 Impact Factor6.261	2019	0	0	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani, Maharashtra State

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	4	5
Presented papers	3	1	1	0
Resource persons	0	2	2	2

#### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness of College Campus	NSS Unit, LSKJMM, Parbhani	15	40
Cleanliness of College Campus	NSS Unit, LSKJMM, Parbhani	10	125
A Workshop on Yuva Mahiti Dhoot	Unicef and Government of Maharashtra B. Raghunath College Parbhani	2	16
Cleanliness of College Campus	NSS Unit, LSKJMM, Parbhani	9	45
Cleanliness of College Campus	NSS Unit, LSKJMM, Parbhani	10	42
Corruption Eradication Programme	Anti corruption Bureau, PBN NSS unit and LSKJMM, Parbhani	2	95
Cleanliness of College Campus	NSS, LSKJMM, Parbhani	10	10
Voter Awareness Camp VV PAT, EVM Practical	District Returning Officer, Parbhani	15	129
National Youth Week	Nehru Yuva Kendra, Parbhani	2	3
NSS Special Annual Camp	Gram Panchayat Karlaya, Hasnapur, Dist. Parbhani	15	125
Jara Yad Kario Kurbani Programme	Janshyog Sevabhavi Sanstha, Parbhani	1	40
Road Safty Camapign	RTO Office, Parbhani	12	80
Memorandum of appeal regarding attack on Pulwama CRPF Army	Ministry, Government of India District Collector Magistrate	15	501
Participated in District Level Youth Leadership Camp 1822Feb 2019 organised by NSS Youth Parbhani	SRTMU Nanded B.Ragunath College, Parbhani	1	4
Participated in District Level Youth Leadership Camp	SRTMU Nanded Nagnath College, Aundha Nagnath	1	4
Eye Checkup	District Eye Association	2	32
Holikotsav	Local Community LSKJMM, Parbhani	2	70
Avhan Adventure Camp	SRTMU Nanded	1	5
A Workshop on Yuva Mahiti Dhoot	Unicef and Government of Maharashtra LSKJMM College Parbhani	30	4
Distribution of Medicine	Shivteerth Firm, Cidco, Aurangabad Dr Yogesh Walature	40	152
YIN Summer Youth Summit	Sakal Media Group, Nanded	1	4
International Yoga Day	Nirmay Yoga Kendra LSKJMM, Parbhani	25	12
Diabetes Camp	Late Sow Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani	16	15
Cleanliness of College Campus	NSS Unit, LSKJMM, Parbhani	15	125
Blood Donation Camp	NSS Unit Govt. Dist. Civil Hospital, Parbhani	2	4
Health and Hygine Awareness Camp	Health Care Centre, LSKJMM	40	152
Blood Donation Camp	Govt. Dist. Civil Hospital, Parbhani	4	15
Dental Check Up Camp	Saraswati Dhanvantari Dental College, Parbhani	2	98

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#### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pre R.D.Parade Camp	Participated in Pre R D Parade Camp	SRTM University, Nanded	3
District Level Elocution Competition	Third Prize in District Level Elocution Competition	District Returning Officer, Parbhani	1
AVHAN Adventure Camp	Participated in AVHAN Adventure Camp	NDR Friends SRTM University, Nanded	5

#### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Clean India Campaign Govt of India	NSS Unit Lskjmm Parbhani	Swachata Abhiyan	15	41
Health Awareness	Govt. Dist. Civil Hospital, Parbhani	Health Checkup Camp	13	109
Dental Check Up	Dental College, Parbhani	Dental Check Up	2	98
Clean India Campaign Govt of India	NSS Unit Lskjmm Parbhani	Swachata Abhiyan	15	125
College Level Superstition Eradication Programme	Maharashtra Superstition Eradication Committee, Parbhani	Superstition Eradication Workshop	4	42
Eye Check Up	District Eye Association, Parbhani	Eye Check Up	2	32
Health and Hygiene Awareness Camp	Govt. Dist. Civil Hospital, Parbhani	Blood Donation Camp	2	14
Environment protection	NSS Unit LSKJMM	Tree plantation	40	152
Gender Awareness Programme	Akashwani kendra Parbhani	Script writing and Presentation	1	10

#### 3.5 - Collaborations

##### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
District Level Research Festival Avishkar 2018	135	SRTM University Nanded	1
University Level Research Festival Avishkar 2018	150	SRTM University Nanded	2
Start up Incubation Training Programme	43	SRTM University Nanded	1

##### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year



Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
To provide B.com training to writing , reading work, Assisting in financial audit work and tax matters	Internship	M/S SR Gujrathi Company C.A. Nakhate Building, Station road, Parbhani Cell no 7769997999	01/11/2018	30/11/2018	1
Practical Work related to accounting and direct and indirect taxes	Internship	Advocate Srikant kulkarni, Adv.and tax consultant Parbhani Cell No9860986201	11/11/2018	30/11/2018	1
Basic of Taxation and Accounting	Internship	M/S Santosh Ingle Associates C.A. Parbhani431401 Cell No9890970388 02452221388	12/12/2018	12/01/2019	1
Income Tax and GST related Works	Internship	Amit Agrawal Tax consultant, subhash road, shivaji choak, Parbhani Cell No9403223393	15/01/2019	15/02/2019	35
Income Tax and GST related Works	Internship	Amit Agrawal Tax consultant, subhash road, shivaji choak, Parbhani Cell No9403223393	20/11/2018	20/12/2018	1
In plant training to study Garment Processing	Internship	H.R. Executive Cottenking Pvt. Ltd. Hitech textile Park MIDC Area	03/05/2019	02/06/2019	6
Inter library Loan	Inter library Loan	Swatantrya Sainik Suryabhanji Pawar College, Anandnagar purna (Jn) District - Parbhani431401	16/08/2018	16/08/2019	19
Inter Departmental linkage	Guest Lecture related to Curriculum of B.A. English.	Suryabhanji Pawar College Anandnagar purna (Jn) District - Parbhani431401	24/06/2018	24/06/2019	6
Handling Accounting And MS - Office work	Internship	Rahul Balaji Purjalkar Tax consultant, Subhash Road. Parbhani431401 Cell No9970704995	05/06/2018	05/12/2018	3
Handled Basic work Relating to income tax GST	Internship	Kushal D. Gangwal C.A.,C.S., Chartered Accountants 60, Ratnatraya near Jadhav gas, Datta nagar, Parbhani431401	06/08/2018	05/09/2018	3
Handling accounting and MS office work	Internship	Rahul Balaji Purjalkar Tax consultant, Subhash Road. Parbhani431401 Cell No9970704995	25/08/2018	05/12/2018	1
Handling accounting and MS office work	Internship	Rahul Balaji Purjalkar Tax consultant, Subhash Road. Parbhani431401 Cell No9970704995	25/07/2018	05/12/2018	2
Income tax GST related Work	Internship	Pratap M. Khawle associates Tax consultant and GST Practitioner Muthura Complex, Kadbi mandi road, New Mondha, Parbhani431401 Cell No9960408151	25/12/2018	25/01/2019	2
Inter Departmental linkage	Guest Lecture related to Curriculum of B A Home Science	Suryabhanji Pawar College Anandnagar purna (Jn) District Parbhani 431401	24/06/2018	24/06/2019	6
Inflibinet Nlist Account	Sharing of Research facility	Nlist	19/03/2018	19/03/2019	647

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Reliable Academy, Parbhani	01/12/2018	Organization of Lecture Series	11
Santosh Ingle and Associates Chartered Accountants, Parbhani	10/12/2018	Providing Internship for students	5

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#### CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 - Physical Facilities

##### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	1861518

##### 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

##### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated [Integrated Library Management System (ILMS)]

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management	Fully	LIBMAN10	2018

##### 4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total
Text Books	17343	1187947	18873
Reference Books	1599	346896	1823
e-Books	0	5900	0
Journals	36	43089	48
CD & Video	251	0	254

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content						
Dr. S. G. Awachar	<a href="https://www.awakeupcall.in/2019/04/astoryoftransformationfor_13.html">https://www.awakeupcall.in/2019/04/astoryoftransformationfor_13.html</a>	<a href="http://www.awakeupcall.in">www.awakeupcall.in</a>	13/04/2019						
Dr. S. G. Awachar	<a href="https://www.awakeupcall.in/2019/03/astoryoftransformationfor.html">https://www.awakeupcall.in/2019/03/astoryoftransformationfor.html</a>	<a href="http://www.awakeupcall.in">www.awakeupcall.in</a>	31/03/2019						
Dr. S. G. Awachar	<a href="https://www.awakeupcall.in/2019/04/astoryoflifewithoutmedicines.html">https://www.awakeupcall.in/2019/04/astoryoflifewithoutmedicines.html</a>	<a href="http://www.awakeupcall.in">www.awakeupcall.in</a>	29/04/2019						
Dr. S. G. Awachar	<a href="https://www.awakeupcall.in/2019/04/earthday22april2019.html">https://www.awakeupcall.in/2019/04/earthday22april2019.html</a>	<a href="http://www.awakeupcall.in">www.awakeupcall.in</a>	22/04/2019						
Mr. M. S. Jadhav	<a href="https://www.slideshare.net/MaheshJadhav120/mjdelhisultanate">https://www.slideshare.net/MaheshJadhav120/mjdelhisultanate</a>	<a href="https://www.slideshare.net">https://www.slideshare.net</a>	01/04/2018						
Mr. M. S. Jadhav	<a href="https://www.slideshare.net/MaheshJadhav120/ppt116616522">https://www.slideshare.net/MaheshJadhav120/ppt116616522</a>	<a href="https://www.slideshare.net">https://www.slideshare.net</a>	26/09/2018						
Mr. M. S. Jadhav	<a href="https://www.slideshare.net/MaheshJadhav120/fortsinmaharashtra120517817">https://www.slideshare.net/MaheshJadhav120/fortsinmaharashtra120517817</a>	<a href="https://www.slideshare.net">https://www.slideshare.net</a>	24/10/2018						
4.3 - IT Infrastructure									
4.3.1 - Technology Upgradation (overall)									
Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	101	4	101	6	3	5	15	4	19
Added	30		31	1					6
Total	131	4	132	7	3	5	15	4	25
4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)				4 MBPS/ GBPS					
4.3.3 - Facility for e-content									
Name of the e-content development facility				Provide the link of the videos and media centre and recording facility					
E Content Development Center with DSLR Camera, Projector and Computers				<a href="http://www.lskjmm.org/pdf/4.3.3.pdf">http://www.lskjmm.org/pdf/4.3.3.pdf</a> ( <a href="http://www.lskjmm.org/pdf/4.3.3.pdf">http://www.lskjmm.org/pdf/4.3.3.pdf</a> )					
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned Budget on academic facilities		Expenditure incurred on maintenance of academic facilities		Assigned budget on physical facilities		Expenditure incurredon maintenance of physical facilities			
1500000		1861518		500000		483219			
4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)									
The college has established Annual Maintenance Committee for maintenance of physical, academic and support facilities. The Committee draws plans, policies and procedures for smooth working. It observes the applications/quotations from various technicians, plumbers, electricians and building contractors etc. and chalk out annual maintenance programme. The procedures and policies maintaining and utilizing physical, academic and support facilities are as follows: Laboratories The College has 06 laboratories established in various Departments. HODs of the concern lab notify the maintenance requirement with particulars in demand note and takes approval from the Principal. After that, the Office Incharge calls the service provider and solves the problem in stipulated time period. The laboratory and equipments are handled with care by the students under the guidance of the trained teachers in their respective practical sessions. Sports Facilities The College has Indoor, Outdoor games facility and Ladies Gym facility. Director, Physical Education and Sports notify the maintenance requirement with particulars in demand note and takes approval from the Principal. After that, the Office Incharge calls service provider and solve the problem in stipulated time period. An attendant is also appointed on contractual basis for maintaining these facilities. The utilization of the sports facilities and equipments are available for the students during the College timings/ sessions. These facilities also used for training camps and various intercollegiate/interuniversity tournaments. For Classrooms □ Classrooms are maintained by the concern peons under the guidance of Discipline and Cleanliness Committee. All classrooms are cleaned every day in morning and evening sessions. The committee has full authority to do the needful. The classrooms are utilized by the teachers and the taught for learning purposes as per master time table .The classrooms also used for various student oriented programmes (Curricular and Extra Curricular Activities). For Libraries For maintaining the library resources and facilities, Library Advisory Committee works. For keeping resources away from any disaster Fire Extinguisher and Insurance Policy Cover are available. Library attendant keeps library resources clean from the dust. For maintaining the equipment and facilities, computers and other equipments are frequently checked / tested for any repairs and updates. For Administrative Block For maintaining the Administrative Block and facilities, Discipline and Cleanliness Committee works under the guidance of the Principal, President cabin, Principal cabin and office are cleaned every day in morning and evening sessions. The work is allotted to the concern peons. This work is monitored by the Head Clerk. The Administrative Block is utilized by the Management member, Principal and nonteaching staff for the administrative purposes. For Urinals and Toilets The institution has 14 Urinals and Toilets for use of all stakeholders of the institution. For maintaining the Urinals and Toilets facilities, Discipline and Cleanliness committee works under the guidance of Principal, all Urinals and Toilets are cleaned every day in morning session and for this work, the institution specially appointed sweepers and this work is monitored by the Head Clerk. Discipline and Cleanliness Committee and Head Clerk jointly observe the maintenance work and do the needful.									
<a href="http://www.lskjmm.org/pdf/4.4.2.pdf">http://www.lskjmm.org/pdf/4.4.2.pdf</a> ( <a href="http://www.lskjmm.org/pdf/4.4.2.pdf">http://www.lskjmm.org/pdf/4.4.2.pdf</a> )									
CRITERION V - STUDENT SUPPORT AND PROGRESSION									
5.1 - Student Support									
5.1.1 - Scholarships and Financial Support									
Financial Support from institution				Name/Title of the scheme		Number of students		Amount in Rupees	
Financial Support from Other Sources				Earn and Learn Scheme		5		10000	
a) National				Govt. of India		340		562568	
b) International				NIL		0		0	
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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,									

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	05/06/2018	631	College activity
07 days Bridge Course	02/07/2018	35	Department of English
22 days Remedial Coaching	02/07/2018	26	Department of Marathi
7 days Yoga Meditation Camp	03/07/2018	8	Department of Sports
8 Days Self Defense Programme	05/08/2018	11	Department of Sports
Commerce Talent Search Examination	27/08/2018	105	Department of Commerce
Quizhist Talent Search Examination in History	11/09/2018	92	Department of History
Grammar Test	19/09/2018	59	Department of English
Language Lab	29/11/2018	30	Department of English
Poster Presentation Competition on the theme Human Rights	14/02/2019	84	Department of Sociology
40 Day One Teacher One Skill	04/01/2019	30	College activity

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**5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year**

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counselling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Kamalprabodhini Guest Lecture 1	87"	0	0	0
2019	Kamalprabodhini Guest Lecture 2	87"	0	0	0
2018	Career Counselling Cell Guest Lecture 1	0"	130	0	0
2019	Career Counselling Cell Guest Lecture 2	0"	140	0	0
2019	Career Counselling Cell Guest Lecture 3	0"	55	0	0
2018	Career Counselling Cell Guest Lecture 4	0"	123	0	0

**View File** ([https://assessmentonline.naac.gov.in/public/Postacc/Guidance/1208\\_Guidance\\_1569847749.xlsx](https://assessmentonline.naac.gov.in/public/Postacc/Guidance/1208_Guidance_1569847749.xlsx))

**5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year**

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	3

**5.2 - Student Progression**

**5.2.1 - Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	ICICI Banl ltd., Nabhiya Vocational training Center Parbhani, Late Swo. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani	3	3

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**5.2.2 - Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	31	BA	LSKJMM, Parbhani	Dnynopasak College, Parbhani	MA
2018	1	BA	LSKJMM, Parbhani	NTS B.ed College, Parbhani	B.Ed.
2018	2	BA	LSKJMM, Parbhani	LSKJMM, Parbhani	MA
2018	1	BA	LSKJMM, Parbhani	Vivekanand Arts College, Aurangabad	MA
2018	1	BA	LSKJMM, Parbhani	Abasaheb Garware College, Pune	MA
2018	1	BA	LSKJMM, Parbhani	Vasantrao Naik Government institute of arts & Social Science, Nagpur	MA
2018	6	BCom	LSKJMM, Parbhani	Shri Shivaji Commerce college, Parbhani	MCom
2018	9	BCom	LSKJMM, Parbhani	Shri Shivaji Law college, Parbhani	DTL
2018	7	BCom	LSKJMM, Parbhani	Dnynopasak Commerce College, Parbhani	MCom
2018	3	BCA	LSKJMM, Parbhani	LSKJMM, Parbhani	M.Sc (CS)
2018	3	BA	LSKJMM, Parbhani	Sharada Mahavidyalaya, Parbhani	MA Urdu
2018	1	BA	LSKJMM, Parbhani	Shri Shivaji Arts College, Parbhani	MA
2018	1	BA	LSKJMM, Parbhani	Distance Education SRTMU Nanded	MA
2018	1	BCom	LSKJMM, Parbhani	BMCC, Pune	MCom
2018	1	BCom	LSKJMM, Parbhani	SNDT University, Pune	MCom
2018	1	BCom	LSKJMM, Parbhani	Dr. BAM University, Aurangabad	MCom

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**5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	Number of students selected/ qualifying					
Civil Services	2					
Any Other	1					
View File ( <a href="https://assessmentonline.naac.gov.in/public/Postacc/Qualifying/1208_Qualifying_1569320656.xlsx">https://assessmentonline.naac.gov.in/public/Postacc/Qualifying/1208_Qualifying_1569320656.xlsx</a> )						
5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year						
Activity	Level		Number of Participants			
Cricket Tournament	Institutional		33			
Table Tennis Tournament	Institutional		35			
Chess Tournament	Institutional		18			
100 M Sprint Tournament	Institutional		23			
Badminton Tournament	Institutional		26			
Kabbadi Tournament	Institutional		18			
Volleyball Tournament	Institutional		16			
Taekwondo Tournament	Institutional		9			
Self Defense Training Programme	Institutional		11			
Yoga Meditation Camp	Institutional		37			
National Sports Day	Institutional		48			
Intercollegiate Badminton Tournament	Intercollegiate		5			
Induction Programme (Olakh Tumchi Aamchi)	Institutional		147			
Dahihandi	Institutional		95			
Educational Week	Institutional		290			
Traditional Day	Institutional		336			
Kamalotsav - Annual Social Gathering	Institutional		513			
Diva Fashion Show	Institutional		493			
Savitribai Phule Birth Anniversary	Institutional		212			
International Womens Day	Institutional		178			
Send of BA	Institutional		64			
Send of Bcom	Institutional		45			
Send of BCA	Institutional		14			
Send of Bvoc	Institutional		10			
Rangoli Competition	Institutional		17			
Teachers Day Celebration	Institutional		172			
Late Raosaheb Jamkar State Level Debate Competition	Institutional		46			
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5.3 - Student Participation and Activities						
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	NIL
2018	NIL	International	0	0	0	NIL
5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p>College has established student council as per section 40(2) (b) Maharashtra Public University act, 2016 under 446 university statutes, for the academic year 201819. Student council makes available an opportunity to students to develop leadership by organizing and carrying out college activities. It also develops event management skills regarding planning events that contribute to enhance the work culture welfare of the students, the student council is the voice of the students of the college. There are 20 member representatives for all classes and sections. Student representatives were appointed on various academic administrative committees. Legal and expected representation to the students is given on various statutory committees and a number of programmes are organized with the initiatives of the student council. The programmes like Dahi Handi, Traditional Day, Guru pournima, Teachers day, poster presentation, gathering activities, birth death anniversaries of eminent people etc. are organized with student council initiatives. Library advisory committee purchases and induces some books, magazines, journals in the library on the suggestions of students student council. Participation of students helps share their ideas, interests and concerns with the college administration. Principal cultural committee organizes meetings with student council members at regular intervals. During these meetings they discuss teaching learning, student activities, examinations and all other facilities. Members of student council are involved in organization of various cocurricular and extracurricular activities. Students have representation on the departmental academic administrative committees in particular. IQAC guided the departments to take students on the various committees at department level. Students play active role in academic as well as administrative committees of college. Student council in this way helps to maintain harmony transparency between institute and students at academic administrative levels. The academic administrative committees are cautious enough to appoint the interested students with compliance of the committee members on student council. Principal cultural committee organizes meetings with student council members at regular intervals. During these meetings they discuss teaching learning, student activities, examinations and all other facilities. Members of student council are involved in the organization of various co curricular and extracurricular activities of the college. Representation of students on academic committees is as follows: Sr.No Name of the committee Name of Student Representative Class 1) Cultural Committee Dipali Panchal MAFY 2) Library Advisory Committee Radha Mutkule BATY 3) Literary Forum Shirin Pathan BATY 4) National Service Scheme Pooja Dombé BAFY 5) Research Committee Vijaya Mahajan M.scFY Administrative Committees for Academic Year 201819 Sr. No Name of the committee Name of Student Representative Class 1) College Development Committee Ritika Deshmukh B.com SY 2) IQAC Meera Parkhe BAFY 3) Hostel Committee Jyoti Kawale B.voc FT 4) Canteen Committee RutujaT ak BCA FY 5) Discipline and Cleanliness Committee Sneha Salve B.com TY 6) Grievance Redressal Committee Rutuja Birla BASY 7) Anti Ragging Committee Dipali Panchal MAFY 8) Anti sexual Harassment Committee Dipali Panchal MA FY</p>						
5.4 - Alumni Engagement						
5.4.1 - Whether the institution has registered Alumni Association?						
Yes						

The Alumni Association is actively present in the college and contributes significantly to the development of the institute through nonfinancial means during academic year 201819. The alumni association has been registered and we received our first stage registration number during academic year 2018 as MAHA/09/2018 (Parbhani). We have applied for final registration during 20182019 to the office of Charity Commissioner. The Necessary documentation of the alumni association has been finalized. Alumni Association is working as per the rules of registration. The students who have completed UG or PG degree from the college are eligible to register as a member of the alumni association. Some of the members of the Alumni Association are also having their representation on the CDC and IQAC committee. The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college. Though, the college is located in the central area of the city, most of the students normally happens to be from middle class and lower middle class families excluding a few exceptions, so the financial contribution yet is not recognizable. However the nonfinancial help of the alumni Association is noteworthy. The alumni have contributed in the form of donating books. It was decided to open a bank account for an alumnus fund raising the process is going on. This decision was taken in the meeting held on 25th January 2019. Our alumni Ms. Vrushali Bagal, Clerk, State Bank of India, Basmat Branch provided expertise on the topic IBPS opportunities in baking sector to the students of the institution. She also guided the students regarding MPSC preparation also. Our Alumni have donated saplings for tree plantation programme during the Academic year 20182019 on the occasion of Sadbhavna Din on 20th August 2018. Five Photo frames of eminent leaders also have been presented by the alumni to the college on the occasion of Savitribai Phule Birth anniversary celebrations. A cupboard is donated by alumni to the college during Academic year 2018 2019.

5.4.2 - No. of enrolled Alumni:	352
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5.4.3 - Alumni contribution during the year (in Rupees) :	0
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5.4.4 - Meetings/activities organized by Alumni Association :	02
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## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

#### 6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution believes in managerial concepts like strategic planning, teamwork, decision making and computerization. Administration of institution is decentralized. The management, Principal and faculty work in tune for implementation of policy and plans. The Principal and HODs are given total academic freedom by the management.

The management provides an opportunity to the teaching, non teaching staff and students by appointing on various committees like College Development Committee (CDC), Library Advisory Committee, Discipline Committee etc. Committees have been constituted to plan and monitor the functioning of different departments of the institution. IQAC takes specific measures through deliberations and interactions by getting feedback from the departments and faculty. All the faculty members participate in the decision making by providing suggestions from time to time either in written or oral form. The management always encourages for the involvement of the faculty in the quality assurance and enhancement process of the institution by offering incentives. The institution promotes a culture of participative management at different levels. The following case studies are examples of decentralization and participative management.

1. Title of the Case Study Academic Committee On the demand of parents and students, the college started new certificate courses and implemented the academic development. College has established Academic Committee.

Students demand to HOD for starting new programmes and courses and HOD consult with his peer and this demand communicated to the Principal through Academic Committee. Academic committee considering all pros and cons forwarded to principal and principal put this finding in CDC for approval. Overall discussion is done in CDC meeting because in this committee number of member from various fields. They give suggestion on the course validity, feasibility. After discussion, committee came to conclusion whether it to be started or not. When they give permission then the proposal is sent to the Academic Committee for further procedural completion. The committee made its time table, fees structure, syllabus framing committee, admission rules. Administration Committee completes the course approval procedure from University. It means all the peers, students, parents and experts in various field are involved in introducing the new course and academic development.

2. Title of the Case Study Budget Committee Our college follows standard operating procedure not only in academic and administrative activities but also financial activities. For this, the college has framed Budget Committee. The Budget committee demands budget from all HODs. The HODs submit their departmental budget to the Budget Committee. After that, the Budget Committee prepares overall Institutional Budget. Institutional Budget is kept before CDC for discussion and approval. The CDC members provide their valuable suggestions and these suggestions incorporated in it. The annual planning is finalized in consultation with CDC. All decisions and the views of the Heads of the Departments and Coordinators are taken into consideration. In this way, the Budget Committee prepares its institutional budget. Then, budget is allocated to the concern department for utilization. Thus, the college ensures decentralization and participative management.

6.1.2 - Does the institution have a Management Information System (MIS)?	Yes
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### 6.2 - Strategy Development and Deployment

#### 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):



Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>•Curriculum is framed by Board of Studies of the University and the College implements it. Our teachers are actively working as BOS members. Moreover, teachers actively participate in the University Level Workshop on curriculum.</li> <li>• The College organized One Day Workshop on 'CBCS Pattern SEC' (14/08/2018) at Institutional level and 'Third Year Revised Hindi Curriculum' (31/08/2018) at University Level.</li> <li>• The College has introduced 04 certificate courses. Curriculum is framed by our faculty in consultation with the peers and has taken approval from CDC.</li> <li>•Feedback are collected on curriculum by all the stakeholders for revision of curriculum.</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>•Every year, the College organizes Faculty Development Programme (FDP) for the teachers to update them.</li> <li>•The college prepares and follows academic calendar.</li> <li>•The teachers are motivated for the use of ICT tools and resources for effective teaching. For this, smart classrooms have been developed. Group Discussions, Seminars industrial visit, internship, project work are conducted.</li> <li>•Training programmes are organized for teaching staff.</li> <li>•Teaching learning process is monitored by the Principal</li> <li>•Students' feedback is taken on teacher and teaching</li> <li>•Bridge and remedial classes are arranged for slow learners and extra coaching for advanced learners.</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>•The college has constituted Examination and Evaluation Committee to ensure effective implementation of internal and external examination and assessments.</li> <li>•Internal and External examinations are conducted in each semester. Parent University conducts End Semester Exam (ESE) and Continuous Assessment (CA) is conducted by college. CA includes Group Discussion, project, seminar, field visits, interviews and presentations.CA is carried out on time mentioned in the college academic calendar and conducted as strict as university exams.</li> <li>•The CA marks are forwarded online to Parent University.</li> <li>•Internal as well as external evaluation system is adopted for evaluation.</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>•IQAC has formed Research Committee for promoting research climate.</li> <li>•Organised SPSS training programme for teachers, researchers and students.</li> <li>•Motivating faculty for participating and presenting research papers in international/national conferences/seminars/workshops.</li> <li>•Encouraged faculty for undertaking minor/major research projects of the UGC, the University and other agencies.</li> <li>•Organization of college/university level seminars/ workshops.</li> <li>•Promoting the faculty for publication of research papers in UGC listed peer reviewed international/national journals with impact factor.</li> <li>•Organization of Avishkar at College/District/University level.</li> <li>•Promoting students for the participation in Research Festival 'Avishkar'</li> <li>•Incentives are given to teachers for awards/ recognition</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>•The College has Library Management System i.e. OPAC, N List facility of INFLIBNET and NDL facility. A/C Reading hall is open on all working days. Bar Coding System is implemented. Provided Xerox facility.</li> <li>•Purchased 30 more computers systems linked with LAN and Networking. Office work is done through software like CMS, Tally etc. Purchased Orell SPSS software.</li> <li>•The College provides WiFi facility, Digital boards, LCD projectors, digital camera, web camera and digital podiums.</li> <li>•Sanitary napkin vending machine available in women hostel. Solar energy system is installed. CCTV cameras installed to monitor the functioning of the College.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>•Every year, the College has framed various committees. The members in various committees are rotated every three years for increasing the involvement of the staff in various activities. This helps for sharing experience, teamwork and successful completion of work.</li> <li>•SPSS training programmes is arranged for the teaching staff.</li> <li>•Faculty members participated in orientation, refresher and shortterm training courses conducted by the UGC HRDC.</li> <li>•CAS promotion camps organised for the teaching faculty and promotion for nonteaching faculty.</li> <li>•The administration is decentralized into four sections: 1. Academic 2. Administrative 3. Finance and accounts 4. Examination and Evaluation</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>•Students visit to industries for acquiring practical knowledge. There is an interaction amongst the industrial experts, students and teachers for enhancing the domain knowledge. For on job training/ internship, the Commerce faculty students are sent to visit various Industries, CA firms.</li> <li>•The College has done MOU with Central Library, DSM's College of Arts, Commerce, Science, Parbhani, Ganesh Public Library, Parbhani, Elite Software Pune, Sanvi Softtech Pvt. Ltd. Latur, Samrth Garment Industry, Kolhapur, Tarun Fashion, Baramati and Maharashtra Center for Entrepreneurship Development, Aurangabad.</li> <li>•Linkages were established with Swatantrya Sainik Suryabhanji Pawar College, Purna (Jn)</li> </ul>
Admission of Students	<ul style="list-style-type: none"> <li>•Admissions are given on the terms and conditions of the State Government, University and UGC rules.</li> <li>•Reservation rules and regulations are strictly followed as per given in State Government and parent University norms and policies.</li> <li>•The faculty members as the representative of various subjects are appointed on the Admission Committee. The Committee follows all the rules prescribed in college prospectus guided by Parent University circular.</li> <li>•Admissions are given on the basis of 'first come first register' as the State Government, University and UGC rules.</li> </ul>

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. CMS Software, Master Software, Nagpur, Phone Number07122710900 Since 21.09.2010 2. J Net Ajinkya Jamkar, Mob. No. 9860065795 Since 01.04.2016 3. Reliance Jio Infocom Ltd. Since 20.03.2017 4. CCTV Sourabh Multi Services, Mob.No.9890875719 Since 19.03.2017
Administration	1. CMS Software Master Software, Nagpur, Phone Number07122710900 Since 21.09.2010 2. CCTV Sourabh Multi Services, Mob.No.9890875719 Since 19.03.2017
Student Admission and Support	1. CMS Software Master Software, Nagpur, Phone Number07122710900 Since 21.09.2010 2. Website www.lskjmm.com www.nvmes.com Master Software, Nagpur, Phone Number07122710900 Since 21.09.2010 3. LIEMAN Master Software, Nagpur, Phone Number07122710900 Since 21.09.2010 4. NList Software INFLIB NET Mob.No. 07923268243 Since 23.03.2017 5. Language Lab Lexis Software Swift Technologies, Nanded Mob.No. 9822496361 Since 20.09.2012 6. Oracle Database R.K.Enterprises, Pune: Tel.No. 02452231614 (Branch Office, Parbhani) 20.08.2015
Examination	CMS Software Master Software, Nagpur, Phone Number 07122710900 Since 21.09.2010 Online Paper Receiving From Parent University Since Summer 2016

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year



Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Jadhav M.S.	International Workshop on Buddhist, Jain and HinduIslamic Architecture, Iconography, Art and Cultural Connect in Asia. 1st to 3rd August 2018 at Dept. of History and Ancient Indian Culture and School of Liberal Arts.	Nil	1500
2018	Jadhav M.S.	International Conference on Contemporary Issues and Challenges in Social Sciences and Languages. 22nd September 2018 at Dept. Of Political Science, Shri Shahaji Chhatrapati College, Kolhapur, Dist.Kolhapur.	Nil	1000
2018	Smt.Lohakare O.A.	One Day University Sponsered Workshop on New Syllabus on CBCS pattern and SEC in English Held at Shivaji Mahavidyalaya, Udgir, Dist. Latur Dayed 29/08/2018	Nil	300
2018	Smt.Lohakare O.A.	National Seminar on Quest for Quality in Higher Education. 21 September 2018 at Shri Shivaji College, Parbhani	Nil	300
2018	Dr.Smt.Avachar S.G.	International Conference on Social Science and Humanities. 7 November 2018. At Global Association for Humanities and Social Science Research and Nanyang Technological University, Nanyang Executive Centre, Singapore.	Nil	22000
2018	Dr.Smt.Avachar S.G.	International Conference on Moving Beyond the Margin: The Politics of Exclusion and Assimilation. 15th and 16th November 2018. At Dept.of English, Central University of Rajasthan.	Nil	3000
2019	Smt.Jadhav N.L.	International Seminar on Indian Literature and Challenges.14th 16th February 2019 at Dept. Of Hindi, R.T.M.N.U., Nagpur	Nil	1500
2019	Jadhav M.S.	National Conference on The Present Scenario of Indian Democratic System : Challenges and Opportunities. 16th February 2019 at Shri Shivaji College, Parbhani	Nil	1000
2019	Jadhav M.S.	National Seminar on Globalisation : Challenges and Opportunities of India. 23th March 2019 at P.A.H.College, Ranisawargaon tq.Gangakhed Dist.Parbhani.	Nil	900
2019	Ingale R.R.	National Conference on Globalization : Challenges and Opportunities for India. 23th march 2019 at P.A.H.College, Ranisawargaon tq.Gangakhed Dist.Parbhani.	Nil	900
2019	Smt.Jadhav N.L.	International Conference on Mahatma Gandhi in the Changing Times. 30 March 2019. At M.G.E.W.S.Parbhani and M.G.S.C., M.S.P.mandal's Deogiri College, Aurangabad.	Nil	1000
2019	Dr.Smt.Avachar S.G.	International Conference on Mahatma Gandhi in the Changing Times. 30th March 2019. At M.G.E.W.S.Parbhani and M.G.S.C., M.S.P.mandal's Deogiri College, Aurangabad.	Nil	1500
2019	Smt.Lohakare O.A.	International Conference on Mahatma Gandhi in the Changing Times. 30th March 2019. At M.G.E.W.S.Parbhani and M.G.S.C., M.S.P.mandal's Deogiri College, Aurangabad.	Nil	1500
2019	Dr.Smt.Giri A.S.	International Conference on Mahatma Gandhi in the Changing Times. 30th March 2019. At M.G.E.W.S.Parbhani and M.G.S.C., M.S.P.mandal's Deogiri College, Aurangabad.	Nil	1400

View File ([https://assessmentonline.naac.gov.in/public/Postacc/Faculty\\_Emp/1208\\_Faculty\\_Emp\\_1569914663.xlsx](https://assessmentonline.naac.gov.in/public/Postacc/Faculty_Emp/1208_Faculty_Emp_1569914663.xlsx))

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programme	NIL	27/06/2018	05/07/2018	35	0
2019	SPSS Training Programme	NIL	08/04/2019	08/04/2019	42	0

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course 'Research Methodology for Social Sci., Humanities, Commerce Management, at UGCHRD, Dr.B.AA.M.U. Aurangabad	1	16/07/2018	21/07/2018	06
Refresher Course in Marathi at UGCHRD, R.T.M.N.U., Nagpur.	1	25/07/2018	14/08/2018	21
Refresher Course in Comparative Indian Literature UGCHRD, Dr.B.AA.M.U.Aurangabad	1	01/09/2018	24/09/2018	24
Refresher Course in English at UGCHRD, R.T.M.N.U., Nagpur.	1	05/12/2018	25/12/2018	21
Refresher Course in Fine Arts Music UGCHRD, University of Lucknow	1	10/12/2018	31/12/2018	21

View File

([https://assessmentonline.naac.gov.in/public/Postacc/Training\\_Programmes/1208\\_Training\\_Programmes\\_1569478501.xlsx](https://assessmentonline.naac.gov.in/public/Postacc/Training_Programmes/1208_Training_Programmes_1569478501.xlsx))

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	7	7

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>Credit Cooperative Society benefits</li> <li>Small Saving Group benefits</li> <li>Medical check up facilities</li> <li>Felicitation and incentives are provided to employees at the time of personal achievement (honours, awards, recognition)</li> <li>Promotion / Deputation benefits to teachers</li> <li>Provide the lien leave</li> <li>Best Teacher Award</li> <li>Group Insurance of teaching Staff</li> </ul>	<ul style="list-style-type: none"> <li>Credit Cooperative Society benefits</li> <li>Small Saving Group benefits</li> <li>Replacement leave</li> <li>Medical check up facilities</li> <li>Provide uniform cloth to Administrative staff</li> <li>Felicitation to employees his for good work</li> <li>Promotional benefits</li> <li>Best NonTeaching Employee Award</li> <li>Group Insurance of non teaching Staff</li> </ul>	<ul style="list-style-type: none"> <li>Free Health check up, blood group check up,</li> <li>Concession in fees for economically backward students,</li> <li>WiFi facility,</li> <li>Earn while Learn Scheme,</li> <li>Sports Kits provided to the winner students at free of cost</li> </ul>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is an integral part of the institution. The institution conducts timely audit. The accounts are audited before 31st of July every year regularly. The Principal is assisted by senior clerk regarding auditing. This system carries out internal audit of the college. The external audit is done by the competent Chartered Accountant M/s S. R. Gundalwar Co. It is submitted to the Joint Director and AG Nagpur regularly for assessment of salary and non salary grants. There is no irregularity in this regard.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals		Funds/ Grnats received in Rs.		Purpose	
NIL		0		NIL	
View File ( <a href="https://assessmentonline.naac.gov.in/public/Postacc/Funds_or_Grnats/1208_Funds_or_Grnats_1571293149.xlsx">https://assessmentonline.naac.gov.in/public/Postacc/Funds_or_Grnats/1208_Funds_or_Grnats_1571293149.xlsx</a> )					
6.4.3 - Total corpus fund generated					
294000					
6.5 - Internal Quality Assurance System					
6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type		External		Internal	
	Yes/No	Agency	Yes/No	Authority	
Academic	No	Nil	Yes	Academic Administrative Committee	
Administrative	No	Nil	Yes	Academic Administrative Committee	
6.5.2 - Activities and support from the Parent - Teacher Association (at least three)					
<ul style="list-style-type: none"> <li>Participation in the Students' Induction Programme and state their opinions regarding safety of their wards.</li> <li>Parents give feedback on curriculum</li> <li>Attended Fashion Show organized by Department of B. Voc. Fashion Technology</li> </ul>					
6.5.3 - Development programmes for support staff (at least three)					
<ul style="list-style-type: none"> <li>Provided uniform washing allowance to them.</li> <li>Free Health check up through Health check up camp.</li> <li>Award as a Best Employee of the year.</li> </ul>					
6.5.4 - Post Accreditation initiative(s) (mention at least three)					
<p>In the post accreditation period, the institution prepared its perspective plan followed by a strategic plan to execute it in step by step manner. The college focused its attention on the completion of the recommendations made by the preceding peer team and to work towards the attainment of vision and mission of the college. Following are the quality initiative was taken during the last year:</p> <ul style="list-style-type: none"> <li>PG Course should be started in Commerce Department. The college has sent proposal for PG programme in M.Com to the parent University for approval. The university has forwarded the proposal to State Government.</li> <li>More skill based programmes / courses should be started. The college has adopted CBCS system implemented by Parent University. There is separate Skill Enhancement Course (SEC) for Second Year and Third Year UG degree students. Through this, the students have choice to choose any skill course for their enhancement.</li> <li>The Department of Music is running without accompanists The College has taken into consideration this recommendation and fulfilled this recommendation by recruitment of accompanist in the Department of Music.</li> </ul>					
6.5.5 - Internal Quality Assurance System Details					
a) Submission of Data for AISHE portal					Yes
b)Participation in NIRF					No
c)ISO certification					No
d)NBA or any other quality audit					No
6.5.6 - Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conducted Faculty Development Programme (FDP)	28/06/2018	28/06/2018	05/07/2018	35
2018	One Day Institutional Level Workshop on 'Fundamentals of IPR'	03/07/2018	03/07/2018	03/07/2018	42
2018	Students Induction Programme	14/08/2018	14/08/2018	19/08/2018	125
2018	One Day Institutional Level Workshop on 'CBCS and SEC Pattern'	14/08/2018	14/08/2018	14/08/2018	150
2018	One Day Institutional Level Seminar on 'Social Issues in Contemporary India'	25/09/2018	25/09/2018	25/09/2018	96
2018	IQAC has taken initiative to upgrade language laboratory by purchasing licensed software i.e. Orell	24/11/2018	24/11/2018	24/11/2018	22
2018	AQAR201718 submitted to NAAC by email and acknowledgement received	03/12/2018	03/12/2018	03/12/2018	42
2018	Conducted Research Festival 'Avishkar 2018' at District level	17/12/2018	17/12/2018	17/12/2018	135
2018	Conducted Research Festival 'Avishkar 2018' at University level	26/12/2018	26/12/2018	27/12/2018	150
2018	One Day Institutional Level Workshop on 'Digital Library and Importance of Eresources in HEI'	20/12/2018	20/12/2018	20/12/2018	55
2019	One Day Institutional Level Workshop on Need for Eradication of Superstition for Women Empowerment organized by Department of Sociology	11/02/2019	11/02/2019	11/02/2019	46
2019	Conducted Green Audit	09/03/2019	09/03/2019	09/03/2019	15
2019	For improvement, feedbacks collected , analysed and action taken report displayed on website	19/03/2019	19/03/2019	19/03/2019	180
2019	Approval is taken for AAA from CDC	19/03/2019	19/03/2019	19/03/2019	16
2019	Organized SPSS training programme for all the teaching staff and students	08/04/2019	08/04/2019	08/04/2019	42
2019	IQAC has taken initiative to purchase SPSS Software for Research	19/03/2019	19/03/2019	19/03/2019	42
2019	IQAC has taken initiative for College Website Up gradation	01/05/2019	01/05/2019	01/05/2019	18
CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES					
7.1 - Institutional Values and Social Responsibilities					
7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)					
Title of the programme		Period from	Period To	Number of Participants	
				Female	Male
Health CheckUp Camp for Girls/Women by NSS Unit		27/01/2019	27/01/2019	128	10
Movie Mankarnika The Queen of Zanshi shown to the students		06/02/2019	06/02/2019	157	10
A lecture by Smt Jyoti Bagate, District Treasury officer, Parbhani on the Title Mahila Sasahktikaranache badalte swaroop on the occasion of international women's day		08/03/2019	08/03/2019	120	10
Organized Darpan Puraskar Programme for social worker(women)		24/04/2019	24/04/2019	195	89
College Magazines with Special Issue on Gaokarbharin		01/07/2018	19/01/2019	125	6
A guest lecture on Beti Bachav Beti Padhav		25/07/2018	25/07/2018	87	8
Lecture by Adv Madhuri Kshrisagar Dist Court Parbhani on Mahila Vishayak Kayede ani janiv jagurti organized by Women Study Center		07/09/2018	07/09/2018	115	10
Celebration of 187th Birth Anniversary of Krantijyoti Savitribai Phule Lecture by Smt Manisha Sirsikar on Mahila Sathi Kaushalya Vikasa Antargat Udyog va Rojgarachya vividh sandhi		03/01/2019	03/01/2019	114	6
Organized State Level Late Raosaheb Jamkar Debate competition on Title GST karparnali arth wevasthela Poshak ahe kiva nahi		19/01/2019	19/01/2019	40	6
7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:					
Percentage of power requirement of the University met by the renewable energy sources					
Power Requirement of the College is 48 Percentage					
7.1.3 - Differently abled (Divyangjan) friendliness					

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	0
Rest Rooms	Yes	1
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	1

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/04/2019	1	Darpan Puraskar	Motivated women's for social work	152
2018	1	1	18/09/2018	1	Dental checkup Camp	Dental checkup	100
2018	1	1	01/07/2018	365	Y. C. M. OPEN UNIVERSITY, NASIK	To educate students who are not in the stream of the education	864
2018	1	1	01/07/2018	365	S.R.T.M. University, Nanded Distance Education	To educate students who are not in the stream of the education	109
2019	1	1	14/01/2019	1	Voter Awareness Camp	To promote for awareness of voting	144
2019	1	1	25/01/2019	1	Cleanliness of campaign (Surrounding area, public places)	Swachata mission	23
2019	1	1	24/01/2019	7	NSS Special Annual Camp	Protection of environment issue	140
2019	1	1	11/02/2019	1	Superstition Eradication Workshop	To developed Scientific Thinking	46
2019	1	1	10/03/2019	11	Eye checkup	Eye checkup	34
2018	1	1	17/01/2018	1	Free Diabetes Camp	To aware about Diabetes	63
2018	1	1	21/06/2018	9	Organized / conducted yoga and meditation camp	To aware about Health	37
2018	1	1	18/07/2018	1	Cleanliness of campaign (Surrounding area, public places)	Swachata mission	40
2018	1	1	15/08/2018	1	A workshop on Yuva Mahiti Dhoot	To Communicate the govt. Scheme to the community	34
2018	1	1	20/08/2018	1	Blood Donation Camp	To Motivate people blood donation	19
2018	1	1	20/08/2018	1	Health checkup camp	To aware about Health	52
2018	1	1	20/08/2018	1	Tree Plantation	To protect the environment	192
2018	1	1	24/09/2018	1	Cleanliness of campaign (Surrounding area, public places)	Swachata mission	55
2018	1	1	02/10/2018	1	Cleanliness of campaign (Surrounding area, public places)	Swachata mission	32
2018	1	1	14/10/2018	1	Cleanliness of campaign (Surrounding area, public places)	Swachata mission	54
2018	1	1	20/10/2018	1	Cleanliness of campaign (Surrounding area, public places)	Swachata mission	52
2018	1	1	01/07/2018	365	College ground available for senior citizens for morning walk	To help the senior citizen for healthy atmosphere	12
2019	1	1	20/03/2019	1	Celebration of Eco Friendly Holi "Holikotsav"	Festival celebration	62

#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book of Code of Conduct	03/09/2018	Our College follows guidelines of UGC and Government of Maharashtra Public Universities Act 2016, especially, in framing the code of conduct for teachers and students. The College states that good manners and high etiquettes must be observed. The College has not only made specific and minute rules for observance of code of conduct but also has set up an efficient machinery to catch those persons who violets the rules. The College has set up a committee of three senior responsible persons who prove to watch the activities of the working hours through CCTV and the proper follow up is done.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Khadi Day	02/10/2018	02/10/2018	85
Take oath of National Integration on the occasion of National Integration Day	31/10/2018	31/10/2018	47
On the occasion of Bhartiya Sanvidhan Din read Sanvidhan and Take oath of Bhartiya Sanvidhan Din	26/11/2018	26/11/2018	65
Celebrated Good Governance Day and Attal Bihari Vajpai birth anniversary	25/12/2018	25/12/2018	35
Marathi Language Promotional Day	01/01/2019	15/01/2019	52
Demonstration of Weapon	02/01/2019	02/01/2019	52
Celebration of Republic Day	26/01/2019	26/01/2019	342
Voter Registration	01/02/2019	01/02/2019	14
Marathi Language Day	27/02/2019	27/02/2019	88
Celebration of Maharashtra Day foundation	01/05/2019	01/05/2019	192
No Vehicle Day	05/07/2018	05/07/2018	137
Celebration of Independence Day	15/08/2018	15/08/2018	342
Celebrated Sadbhavana Day Take Oath of Sadbhavana	20/08/2018	20/08/2018	54
National Sports Day	29/08/2018	29/08/2018	43
World Population Day	11/07/2018	11/07/2018	74
Educational Week	17/09/2018	24/09/2018	160
Celebration of Teachers Day	05/09/2018	05/09/2018	325
Celebration of Hindi Day	14/09/2018	14/09/2018	22
Celebration of University Foundation Day	17/09/2018	17/09/2018	342
Programme of NSS Day celebration	24/09/2018	24/09/2018	68
Celebrated Clean India Campaign on 2nd Oct i.e. Gandhi Jayanti	02/10/2018	02/10/2018	85
7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)			
<ul style="list-style-type: none"> <li>• Celebration of No Vehicle Day</li> <li>• Use of Solar Water Heaters in the hostel and solar panels installed for energy conservation</li> <li>• Tree plantation for Ecofriendly campus</li> <li>• Prepared vermi compost from the tree leaves</li> <li>• Replaced additional tube lights, bulbs with LED lamps</li> </ul>			
7.2 - Best Practices			
7.2.1 - Describe at least two institutional best practices			
<p>Best Practice I Title Darpan Puraskar Women who work for the welfare of society are appreciated by our College by conferring on them the 'Darpan Puraskar' in appreciation of their contribution. The College runs this activity from the last 22 years. 'Darpan Puraskar' is conferred to those women who are actively working in the fields of social, educational and in uplifting the weaker sections of the society. Our College is purely Women's College. Promoting women for education, this College was established in June, 1983. The Institution has formed a separate committee entitled as the 'Darpan Puraskar Selection Committee'. The members of the committee take efforts to identify and finalize the name of the woman who is actively working in the field of social work. The Prize is distributed on 6th January every year. The nature of the Puraskar is shawl, bouquet, cash prize of Rs. 11000/, Shriphal (coconut), memento, Letter of Honour along with T.A and D.A. They are felicitated at the hands of eminent personalities. For this, the entire fund is raised by the College through its own funds. The commencement of the Puraskar is from the year 1997. Till today, 18 women are the recipients of the 'Darpan Puraskar'. These women are invited from State as well as National levels. Even, the committee tried to consider the name from the International level like the Nobel Laureate, Malala Yusufzai, but due to some unavoidable problems, it remained unsuccessful. Thus, as social responsibilities, the College always contributes its social duty as a part of it. BEST PRACTICE - II (Different Awards) Title Late Sow Kamaltai Jamkar and Late Subhedar Bandhu (Late Shri Balasaheb Subhedar and Late Shri Rajabhau Subhedar) Memorial Award for Best Teacher, Student and Administrative Staff (Women and Men) and Prize Distribution to Meritorious Students Teachers, students and administrative staff play an important role for the College development. The College has taken initiative to felicitate the teachers, students and administrative staff. So, the College has decided to confer on the award to those who give their best performance in all respects. The College has started the 'Late Sow. Kamaltai Jamkar Memorial Award' for women (teacher, student and administrative staff) and the 'Late Subhedar Bandhu Memorial Award' for men (teacher and administrative staff). The HEI organizes the programme on 3rd September and 7th October respectively. Basically, all the faculty members have taken initiatives to inspire the students by conferring on eligible students a cash prize of Rs. 1000/ as a merit prize. The students who obtain the highest marks in the final year in a particular optional subject are eligible for the prize. Due to this activity, the result performances of the College students increased significantly. Through this activity (Different Awards), we motivate all the staff as well as students to achieve excellence at various stages.</p>			

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.lskjmm.org/pdf/7.2.1-Best%20Practices.pdf">http://www.lskjmm.org/pdf/7.2.1-Best%20Practices.pdf</a> ( <a href="http://www.lskjmm.org/pdf/7.2.1-Best%20Practices.pdf">http://www.lskjmm.org/pdf/7.2.1-Best%20Practices.pdf</a> )
<b>7.3 - Institutional Distinctiveness</b>
7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
<p><b>Vision:</b> 'To Create Complete Personalities through Value Based and Career Oriented Education' <b>Mission:</b> 'Women Empowerment' It is said that, "If you educate men, you educate one person but if you educate one woman, you educate to family". Our educational institute is located in such an area which is attached with traditional thoughts. That time, society did not allow girls' education. Considering these entire situations, our Late President, Bharat Bhushan Raosaheb Jamkar deliberately decided to establish the women's college. Established in 1983, ours is the only one and the first women's college in our region. The mission of this institution is to provide education to girls and to make them comprehensive, self reliant, empowered in their life. Being the only Women's College in this region, the main objective of our College is to achieve and maintain excellence in student performance with respect to grade, discipline, placement and extracurricular activities. The College introduced vocational, technical, job oriented, skill based and value added courses for making complete personality. For excellence and to achieve the reputation in our University as well as in the regional jurisdiction, the College constantly takes great efforts to bring innovations in teaching learning evaluation process. High level machinery, techniques and teaching aids have been purchased to try to maintain excellence. To provide quality education to the student, the College promotes the teachers to focus on their educational qualification, teaching skills, research, innovation and leadership. The college tries to inculcate and encourage students to become integrated, honest and responsible citizens. Through NSS, Sports, Cultural activities, the institute strives to implant Human Values, Ethics and Morale among students. The College organizes Debate Competitions, Quiz, Essay Competitions, Seminars, Conferences etc. for the overall personality development of the students. The College runs skill based, job oriented courses like Beautification, Bakery Products, Fashion Designing, Fashion Technology, GST, Writing Skill, and try to make them self employed / entrepreneurs. Since our College works differently than all other traditional courses oriented colleges, our women's college stands as a lighthouse for the entire student community of our area.</p>
Provide the weblink of the institution
<a href="http://www.lskjmm.org/pdf/7.3-Institutional%20distinctiveness.pdf">http://www.lskjmm.org/pdf/7.3-Institutional%20distinctiveness.pdf</a> ( <a href="http://www.lskjmm.org/pdf/7.3-Institutional%20distinctiveness.pdf">http://www.lskjmm.org/pdf/7.3-Institutional%20distinctiveness.pdf</a> )
<b>8.Future Plans of Actions for Next Academic Year</b>
<ul style="list-style-type: none"> <li>• To introduce new programme/ courses.</li> <li>• To introduce new career oriented certificate courses.</li> <li>• To register for SWAYAM/NPTEL Courses.</li> <li>• To Conduct NPTEL Awareness workshop.</li> <li>• To organize Workshop/Seminar/Conferences at University/ State/ National/ International Level.</li> <li>• To conduct training programmes for teaching and non teaching staff.</li> <li>• To organize research paper presentation competition for students at UG/PG level.</li> <li>• To Organize Seminar on IPR.</li> <li>• To organize a workshop on E content development.</li> <li>• To undertake minor/major research projects.</li> <li>• To increase MOU with industries, research institutions and other educational institutions.</li> <li>• To conduct workshop for PG students on SET/NET.</li> <li>• To participate in NIRF.</li> <li>• To participate in ISO.</li> <li>• To strengthen alumni association.</li> <li>• To organize more gender equity promotional programmes</li> <li>• To increase MOU with GOs and NGOs</li> <li>• Installation of additional solar panels</li> <li>• To make strategic plan Vision 2020 2025</li> <li>• To organize National Sports Tournament</li> <li>• To participate in RUSA Maharashtra</li> <li>• To organize Sarv Dharma Sambhav Conference</li> <li>• To organize Musical Concert as an outreach activity</li> </ul>
I hereby declare that all the data entered are true to my knowledge <input type="checkbox"/> <div style="float: right;"><input type="button" value="Back"/></div>
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